LANGUAGE OBJECTIVE CONSIDERATIONS

QUESTIONS TO ASK:

- What linguistic challenges will the lesson/text present?
- What vocabulary/language structure needs pre-teaching so students can comprehend and participate?
- What level of differentiation must be done so that students can participate independently (listening, speaking, reading, writing)?

KEEP IN MIND:

- Ell students my appear proficient as they talk about personal topics, but will develop difficulty when they are required to listen, speak, read and write in academic content areas.
- We can help ELLs develop academic proficiency by teaching the language they need to complete a required task.
- Attempt to increase academic demands while decreasing language demands.

Language Objectives

1. What is the content objective being presented in the lesson?

2. What is the purpose for which the language is being used? (language function)

- express needs/likes
- describe
- retell
- predict
- compare/contrast
- summarize
- question
- explain
- persuade
- cause/effect
- define
- sequence
- convince
- label
- demonstrate
- classify
- provide
- use
- apply
- determine
- justify
- discuss
- apply
- suggest

3. What will students do to accomplish the above purpose (language skills)?

   Listen   Speak   Read   Write

4. What vocabulary/concepts are essential for students to engage in the lesson? What is the content-area vocabulary that students need to use, produce, process and/or understand?

5. What grammar or language structure could be addressed in lesson?

- forming questions
- nouns
- pronouns
- adjectives
- adverbs
- verb tense
- use of "s"
- subject-verb agreement

- sentence structure
- punctuation
- pronouns
- If____, then statements
- comparisons
- contractions
- plurals
- more than, less than

6. What activity/assignment will the students be responsible for? What supports (graphic organizer, book on tape, native English speaking partner, etc.) will the students need to independently complete the task?

D. Crosby-Ruskosky and S. Huse, 2011

* adapted from Rothenberg & Fischer 2007

Pozzi, D.C. (2004) Forms and functions of language: Morphology, syntax.