

Melrose-Mindoro High School

Curriculum Handbook

March 2017

Dear Student and Parent(s)/Guardian(s),

In the remainder of this book you will find a curriculum guide for our high school. In the coming weeks we will be registering students for the 2017-2018 school year. It would be good if you could sit down together and talk over these course offerings and their future.

As you are probably aware, a good high school education is becoming more and more important. Although we are a small school, our aim is to give you the best education possible. The course selections you make are important.

If there are things in this booklet that are not clear, or if you have any questions, please give either Kay Ciechanowski or me a call at the high school 608/488-2201 or 608/857-3417.

Sincerely,
Jeff Arzt
High School Principal

Curriculum Handbook Contents

GRADUATION REQUIREMENTS	4
THE COURSE OPTIONS PROGRAM	4
CLASSROOM INSTRUCTIONAL MATERIALS SELECTION POLICY	5
NON-DISCRIMINATION POLICY	5
COURSE OFFERINGS BY SEMESTER	6
ENGLISH DEPARTMENT	7
English 9	7
English 10	7
Journalism	7
Science Fiction	8
American Literature	8
Oral Communications	8
Advanced Writing	8
Short Story and Novel	9
College Prep Writing	9
College Prep Literature	9
FOREIGN LANGUAGE DEPARTMENT	10
Spanish I	10
Spanish II	10
Spanish III	10
Spanish IV	10
MATH DEPARTMENT	11
Calculus	11
AP Statistics	11
Geometry	11
Integrated Mathematics	11
Algebra and Math Fundamentals	12
Advanced Algebra	12
Pre-Calculus/Trigonometry	12
COMPUTER DEPARTMENT	13
Computer Applications 1	13
Computer Programming	13
Computer Applications 2	13
Desktop Publishing	13
SCIENCE DEPARTMENT	14
Biology	14
Ecology	14
Advanced Biology (Anatomy-Physiology)	14
Advanced Biology (Genetics/Microbiology)	14
Physical Science	15
Chemistry	15
Physics	15
SOCIAL STUDIES DEPARTMENT	16
Social Studies 9	16
American History	16
AP American Government	16
World History I	17
World History II	17
Current Economic Issues	17
Psychology	17
Civics	18
Advanced Social Studies	18
PERSONAL FINANCE	18
Personal Finance	18

AGRISCIENCE DEPARTMENT	19
Agriculture I	19
Landscape Design	19
Agriculture II	19
Agriculture III	20
Advanced Welding (Articulated with WTC)	20
Carpentry	20
Small Engines	21
Home Improvement and Auto Maintenance	21
Wood Tech 1	21
Wood Tech 2	21
TECHNICAL EDUCATION DEPARTMENT	22
Advanced Welding (Articulated with WTC)	22
Foundations of Technology Education	22
Manufacturing Enterprise	22
Computer Aided Drafting and Design (C.A.D.D.)	23
Carpentry	23
Small Engines	23
Home Improvement and Auto Maintenance	23
Electricity/Electronics	24
Introduction to Engineering Design	24
Wood Tech I	24
Wood Tech II	24
HEALTH DEPARTMENT	25
Wellness Management	25
FAMILY AND CONSUMER EDUCATION DEPARTMENT	25
Child Development (Transcripted with WTC)	25
Young Adult Relationships	25
Food Service	26
Fashion and Design	26
Ethnic Foods	26
Foods I	26
Career Planning	27
STUDY SKILLS	27
Classroom Study Skills	27
ART DEPARTMENT	28
Fundamental Crafts & Art	28
Painting	28
Drawing	28
Air Brush	29
Ceramic Pottery	29
Silk Screen-Printing	29
Sculpture	29
MUSIC DEPARTMENT	30
Chorus	30
Band	30
PHYSICAL EDUCATION DEPARTMENT	31
Physical Education 9	31
Physical Education 10	31
Physical Education 11/12	31
ADVANCED PLACEMENT COURSES (A.P.)	31

GRADUATION REQUIREMENTS

All the students will need 25 credits to meet graduation requirements.

1. Three years (3 credits) in Math at the high school.
2. Four years (4 credits) in English.
3. Three years (3 credits) in Social Studies.
4. Three years (3 credits) in Science including Biology and a Physical Science Course.
5. One and one-half (1.5 credits) required of Physical Education (.5 credit each) for grades 9, 10, and 11. Physical Education is an elective for grade 12.
6. One-half (.5 credit) of Health required grade 10.
7. One-half (.5 credit) of Personal Finance required
8. Passing score on Civics exam.

All of the previous are minimum requirements, and all students are encouraged to take as many courses as they can handle to take advantage of this opportunity for free education. Course selections are important and the students' future plans are a big factor in course selections.

Parents are encouraged to take an active part in course selections. Choices should be discussed and we invite you to call or visit the high school if you have any questions you would like answered. The staff, school counselor, and administration will be pleased to assist you.

Some rough rules to follow for an eight (8) period day:

1. A student should take seven (7) classes per day.
2. A student should have one study hall per day.
3. A student should take challenging classes, which are of interest.
4. Do not take a class because a friend is taking it.
5. You can't take too much English, Math and Science.
6. When in doubt about a class, ask the person who teaches it.
7. If not enough students sign up for a course; we will not be able to offer that course.
8. When registering for classes, be sure to include some alternate choices in case of conflicts.

The Course Options Program

Course Options provides a means for Wisconsin students to take courses offered by other Wisconsin school districts including courses offered by charter schools, various institutions of higher education, and approved nonprofit organizations at no cost to the students. Students interested in Course Options may access information through the DPI website.

School District of Melrose-Mindoro

Classroom Instructional Materials Selection Policy

The Board is legally responsible for all matters relating to the operation of the School District. The responsibility for the selection of instructional materials; however, is delegated to the professionally trained certified personnel of the district.

Selection of materials may involve instructional media specialists, principals, teachers, students, administrators, and community persons. Specific selection procedures shall be developed for use in the District.

Non-Discrimination Policy

The School District shall not discriminate in the selection and evaluation of instructional and library materials on the basis of sex, religion, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

The Melrose-Mindoro School District does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities. Title VI, Title IX and Section 504 are federal laws prohibiting discrimination in both education and employment on the bases of age, race, color, national origin, sex, religion, or handicap. The district encourages informal resolution of complaints under this policy. However, a formal complaint resolution procedure is available in the High School or Middle School offices.

Any questions concerning this policy should be directed to:

High School Principal
Melrose-Mindoro High School
N181 State Rd 108
Melrose, WI 54642

K-8 Principal
Melrose Elementary/Junior High School
805 Second St
Melrose, WI 54642

Course Descriptions

ENGLISH DEPARTMENT

Title: English 9
Course Number: ENG101 & ENG102
Length: 1 year Credit: 1
Required of: Freshmen

First Semester - Students begin the semester reviewing the reading strategies that will enable them to interpret the theme and decode the organization of short stories and essays. Later in the quarter students will apply these strategies to non-fiction material. The primary writing component will include informative research writing as well as description.

Second Semester – Students will examine a variety of literature including novels *Of Mice and Men* and *Romeo and Juliet*. The writing component for the semester will revolve around literary response writing, and analysis of theme and authors craft as required by Common Core Standards

Title: English 10
Course Number: ENG201 & ENG202
Length: 1 Year Credit: 1
Required of: Sophomores

English 10 is a general survey course required of all sophomores. It is designed to cover writing skills, analysis of literature, and speaking. Literature units covered will include poetry, A Raisin in the Sun, To Kill a Mockingbird, Inherit the Wind, and the Holocaust. Each literature unit will incorporate analysis, critical thinking, writing, and role-playing to determine the author’s purpose and message.

Students will incorporate reading and writing skills through an essay answer unit. The essay answer structure will be presented, polished, and used as an evaluation tool for literature units. The year's final writing assignment will be the preparation and delivery of an informative speech.

Title: Journalism
Course Number: ENG303
Length: Semester Credit: .5
Offered To: Sophomores, Juniors, and Seniors

This course will allow the student to critically evaluate the newspaper’s makeup and then apply the knowledge by carrying out all of the necessary roles in developing a newspaper.

First Quarter - Students will study and emulate the newspaper writing format as identified in various news articles. Students will also examine journalistic ethics and legal issues.

Second Quarter - The students will compose their own newsletter. Given a specific deadline, students will be responsible for every aspect of news writing, ranging from reporting assignments to editing written copy.

Title: Science Fiction
Course Number: ENG313
Length: Semester Credit: .5
Offered To: Juniors and Seniors

The class will study the origin of Science Fiction and its impact on today's society. Students will be required to think in terms of the future. They will consider both social and technological impacts on society. Through short stories and projects based on science fiction themes (invasion, gadgetry, etc.), the class will consider how science fiction has become reality.

Offered alternate years (offered 2018-2019).

Title: American Literature
Course Number: ENG323
Length: Semester Credit: .5
Offered To: Juniors and Seniors

This course is designed to introduce the student to American Literature ranging from the Puritans to the present. The students will study the history of a period along with the literature of that period. Indian Literature, plays and novels will also be an important part of the class.

Offered alternate years (offered 2017-2018).

Title: Oral Communications
Course Number: ENG403
Length: Semester Credit: .5
Offered To: Juniors and Seniors

This course is an extension of the fundamentals learned in the English 10 speech unit. Informative, persuasive, and/or special occasion speeches will be given to improve writing and delivering skills. Although completion of Advanced Writing is not required as a prerequisite, it is suggested as an aid to students in preparing them for the written aspect of the course. A unit on non-verbal communication will include pantomiming and lip syncing. Group discussion roles and techniques will be studied and applied in a "group presentation."

Title: Advanced Writing
Course Number: ENG333
Length: Semester Credit: .5
Offered To: Juniors and Seniors

This course is designed to improve and polish writing skills of students who plan on attending college. The emphasis in Advanced Writing is on academic rather than creative writing. The course covers a review of conventions and sentence structure development. A character sketch emphasizes support and vivid word choices. The essay structure organization pattern is reviewed and applied in the form of an expository essay. The second half of the course deals with persuasive writing. Evaluation of sources and documentation will be learned as part of the support process. A persuasive essay or debate will be the final writing assignment done to develop critical thinking and organization skills.

Comments: Elective

Title: Short Story and Novel
Course Number: ENG343
Length: Semester Credit: .5
Offered To: Juniors and Seniors

Short Story and Novel is a class designed to expose students to literature they will read in college; therefore, the assigned material is not light reading.

Students will read a variety of short stories and novels and analyze them according to structure and theme. Students can expect to write essay exams at the conclusion of the units or present projects to show their understanding. Role-playing and discussion will also be incorporated into units. In addition, students are required to independently read one novel per quarter and present a book-talk/project to the class.

Title: College Prep Writing
Course Number: ENG413
Length: Semester Credit: .5
Offered To: Seniors

Third Quarter - Students will briefly review sentence structure and mechanics in writing. They will then examine the format for writing formal college research papers. The quarter will include two research papers and tests on introductory paragraphs, thesis statements and body paragraphs. Emphasis is placed on proper format and support statements. Readings will include *Stories of Rwanda* as well as various essays and novel excerpt. In each of the readings, students will recognize the author's use of the three rhetorical proofs; pathos, ethos, and logos.

Fourth Quarter - Students will be involved with critical analysis and the unique format used to explain an opinion. The class will critique parts of a Shakespeare play, music lyrics and poetry.
Prerequisite: Advanced Writing

Title: College Prep Literature
Course Number: ENG423
Length: Semester Credit: .5
Offered To: Seniors

First Quarter - Students spend the semester examining and discussing English Literature from 440 A.D. to 1662 A.D. Major works will include Chaucer's Canterbury Tales and Shakespeare's Macbeth. Historical as well as literary background will be provided.

Second Quarter - Students will continue examining English Literature from 1622 to 1914 A.D. Primary emphasis will be placed on poetry through the ages and the historical events that shaped it. Students will give oral reports as well as written responses.
Comments: Elective

FOREIGN LANGUAGE DEPARTMENT

Title: Spanish I
Course Number: FOR101 & FOR 102
Length: 1 Year Credit: 1
Offered To: Freshmen, Sophomores, Juniors, and Seniors

Spanish 1 provides an introduction to the Spanish language including pronunciation, cultural information, basic grammatical structures, and vocabulary related to everyday life. Emphasis is on acquisition of the four language skills: reading, writing, speaking, and listening. Students will be able communicate at a beginning level in the present tense.

Title: Spanish II
Course Number: FOR201 & FOR202
Length: 1 Year Credit: 1
Offered to: Students who have completed Spanish I

This full-year course builds upon knowledge gained in Spanish I. Students will continue to develop the skills of reading, writing, speaking, and listening, with an emphasis on listening and writing. More complex and varied forms of expression will be studied. Students will continue working in the present tense learning more sophisticated sentence structures, and will be introduced to the past tense.

Title: Spanish III
Course Number: FOR301 & FOR302
Length: 1 Year Credit: 1
Offered to: Students who have completed Spanish II

This full-year course builds upon knowledge gained in Spanish I and II. Students will continue to develop the skills of reading, writing, speaking, and listening, with an emphasis on speaking and reading. Students will expand their vocabulary, learn to use more advanced language expressions, and thoroughly study the past tense. They will also learn the future and conditional tenses.

Title: Spanish IV
Course Number: FOR401 & FOR402
Length: 1 Year Credit: 1
Offered To: Students who have successfully completed Spanish I, II, and III.

This full-year course builds upon knowledge gained in Spanish I, II, and III. Students will continue to develop the skills of reading, writing, speaking, and listening, with an emphasis on speaking and reading. Students will expand their vocabulary, learn to use more advanced grammatical concepts, further develop their proficiency in all tenses, and learn the subjunctive mood.

MATH DEPARTMENT

Title: Calculus
Course Number: MAT402 & MAT402
Length: 1 Year Credit: 1
Offered To: Students who have completed Pre-Calculus

This course covers the basics of Calculus. The topics covered will include some from previous mathematics work, such as functions, continuity, and trigonometry. The majority of the topics will be devoted to differentiation, integrals, the fundamental theorem, and the applications of each. Graphing calculators will be utilized throughout the course.

Title: AP Statistics
Course Number: MAT801 & MAT802
Length: 1 Year Credit: 1
Offered To: Juniors and Seniors who have completed Advanced Algebra

The Advanced Placement Program offers a course to students who wish to complete studies equivalent to a one-semester, introductory, non-calculus-based, college course in statistics. The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. All students who are willing to accept the challenge of a rigorous academic curriculum are encouraged to enroll in AP Statistics. Students who pass the AP Exam may be awarded college credit. The cost to take the AP Exam is approximately \$87. Successful completion of the course does not guarantee passing the AP Exam for college credit. A graphing calculator will be required in this course.

Offered alternate years (offered 2017-2018).

Title: Geometry
Course Number: MAT201 & MAT202
Length: 1 Year Credit: 1
Offered To: Students who have completed Algebra I

Much of geometry is about measuring. The prefix geo- means "earth" and the suffix-metry means "measure." Geometry is also about shapes, their properties, and relationships. Furthermore, geometry is closely related with other branches of mathematics such as algebra, logic, probability, and trigonometry. Understanding the logical structures of geometry is important to your success in this course. You will learn what it means to define a term, test a conjecture, and prove a theorem. You will see patterns, shapes, sizes, illusions, and similarities. Students are required to have a calculator for this class.

Title: Integrated Mathematics
Course Number: MAT321 & MAT322
Length: 1 Year Credit: 1
Offered To: Sophomores, Juniors and Seniors

Integrated Mathematics combines various areas of mathematics into one course. We will study algebra, probability, statistics, geometry, trigonometry, and logic. The use of computer and calculator technology will be utilized throughout the course. Mathematics will also be applied to various areas of work and life. A calculator is required for all students enrolling in this course.

Title: Algebra and Math Fundamentals
Course Number: MAT101 & MAT102
Length: 1 Year Credit: 1
Offered To: Freshmen and Sophomores
(placement from 8th grade)

Algebra and Math Fundamentals is an integrated approach to an Algebra 1 course. The core Algebra curriculum includes variable expressions, equations and percents, functions and graphs, and work with polynomials. Interwoven in the Algebra is work with data and graphs, measurement, probability and reasoning, and basic geometry principles. Students are expected to become knowledgeable of the vocabulary and skillful in solving a variety of mathematical problems.

Title: Advanced Algebra
Course Number: MAT301 & MAT302
Length: 1 Year Credit: 1
Offered To: Students who have completed Algebra and Math Fundamentals

This course is a continuation of the ideas began in Algebra I and Geometry with a more in-depth look at the structure of each and a greater emphasis on problem solving. Topics will include solving systems of linear equations, understanding variations, polynomials, and quadratic functions as well as how to solve, graph, and apply them.

Title: Pre-Calculus/Trigonometry
Course Number: MAT311 & MAT312
Length: 1 Year Credit: 1
Offered To: Students who have completed Advanced Algebra

This course will prepare students for more advanced work in mathematics and extend the ideas covered in Advanced Algebra. Logic, logarithms, matrices, polar coordinates, and advanced trigonometry are special areas that will be covered during the year. The use of graphing calculators will be emphasized throughout the curriculum.

COMPUTER DEPARTMENT

Title: Computer Applications 1
Course Number: COM103
Length: Semester Credit: .5
Offered To: Freshmen, Sophomores, Juniors, and Seniors

Students will get first hand experience with computer peripherals like scanners, digital cameras, printers, etc. Students will complete a variety of photo editing and web design tasks. This class will prepare students for more advanced web based designs and applications.

Title: Computer Programming
Course Number: COM113
Length: 1 Semester Credit: .5
Offered To: Freshmen, Sophomores, Juniors, and Seniors

Students will investigate the fundamentals of computer programming. Students will design and execute programs in BASIC using a structured, modular programming hierarchy. Students will write interactive programs as well as graphics programs.

Prerequisite: Algebra and Math Fundamentals

Title: Computer Applications 2
Course Number: COM123
Length: Semester Credit: .5
Offered To: Freshmen, Sophomores, Juniors, and Seniors

Students will complete sound editing and video editing projects. This class will encourage individual creativity but practical real world tasks will also be covered. Careers in computer science will be explored. Strongly recommended for those students pursuing computer and technology fields.

Prerequisite: Computer Applications I

Title: Desktop Publishing
Course Number: COM303
Length: First Semester Credit : .5
Offered to: Sophomores, Juniors and Seniors

In this course, students will experience the real world of Desktop Publishing. Students will study current layout trends, write text, understand basic photo editing, be responsible for photographing sporting events or various school events, sell ads and design layouts according to a theme and specified styles. Practice using effective writing and language skills, as outlined in College and Career Standards will be included. Students will produce the school yearbook using the Yearbook Avenue site as the final project.

Prerequisite: Computer Applications I

SCIENCE DEPARTMENT

Title: Biology
Course Number: SCI201 & SCI202
Length: 1 Year Credit: 1 - Required
Offered To: Sophomores, Juniors, and Seniors

Biology is a year long course and is a required course to complete high school. It is designed to develop an understanding of living organisms, with emphasis on ecological relationships between man, environment, and other living organisms.

Title: Ecology
Course Number: SCI301 & SCI302
Length: 1 Year Credit: 1
Junior/Senior Elective

Ecology is designed to give the students the opportunity to study conservation in its entirety or to satisfy special interests in soil and water, forestry, and wildlife management. The fall semester has an emphasis in forestry and the spring semester on birds and water ecology. One-half credit will be granted for each semester successfully completed. The student may elect to either semester or both.

Title: Advanced Biology (Anatomy-Physiology)
Course Number: SCI323
Length: Semester Credit: .5
Offered To: Students who have completed Biology

This semester of Advanced Biology is designed to give students that are science and medical technology oriented an opportunity to get more background and knowledge in the area of Anatomy-Physiology. This is also important for the college bound student as it gives the foundation for much of the information needed for a college level biology class.

Prerequisite: Biology

Title: Advanced Biology (Genetics/Microbiology)
Course Number: SCI333
Length: Semester Credit: .5
Offered To: Students who have completed Biology

This semester of Advanced Biology begins with approximately six weeks of genetics. Microbiology will take up the remaining semester. Microbiology consists of a high degree of lab work. If you are interested in the medical fields or life sciences in college, this class is very helpful

Prerequisite: Biology

Title: Physical Science
Course Number: SCI101 & SCI102
Length: 1 Year Credit: .5 per Semester
Offered To: Freshmen, Sophomores, Juniors, and Seniors

This is an entry-level course into the high school science program. There are no prerequisites for this class which is open to students in ninth through twelfth grades. It is recommended that all freshmen take Physical Science. One-half credit will be earned for each semester passed. Semester one will be a study of the microscopic world of the atom, compounds, and chemical reactions. Topics covered will be 1) The Nature of Matter, 2) Kinds and Substances, and 3) Interactions of Matter. Semester two will be a study of the macroscopic world around us. During this semester we will be investigating the topics of 1) Energy and Motion, 2) Waves, Light, and Sound, and 3) Electricity and Energy Resources.

Title: Chemistry
Course Number: SCI311 & SCI312
Length: 1 Year Credit: .5 per Semester
Offered To: Juniors and Seniors

This course is designed to accommodate students that plan on going to college. The course deals with the substance making up our environment and the change these substances undergo. Semester one covers the structure of matter, the periodic table, chemical bonding, and the mole concept. Second semester covers stoichiometry, acid-base theory, reaction rates, and organic chemistry.

Title: Physics
Course Number: SCI401 & SCI402
Length: 1 Year Credit: .5 per Semester
Offered To: Juniors and Seniors

Physics is a study of matter and energy and their inter-relationship. In this one credit course we study physical phenomenon according to established scientific methods. It is recommended that you complete Geometry before taking Physics. The first semester covers the areas of forces, motion, and energy. The second semester covers waves, sound, and light; electricity and magnetism; and nuclear physics.

SOCIAL STUDIES DEPARTMENT

Students graduating from Melrose-Mindoro will need 3 credits in Social Studies.

<u>Year</u>	<u>Credit Required</u>	<u>Course Options</u>
Freshman	1 credit	Social Studies 9
Sophomore	1 credit	American History
Junior	1 credit	Civics or AP American Government
Electives		World History I or World History II or Current Economic Issues or Advanced Social Studies (Topics of Past and Present)

Title: Social Studies 9
Course Number: SOC101 & SOC102
Length: 1 Year Credit: 1

Social Studies 9 is a two-semester course required for all freshmen. The class is comprised of four components. These include two main components of Minority Studies and Area Studies, and two shorter component parts, which include a study of citizenship and law (the Bill of Rights, etc.) and a short course of consumer economics focusing on basic money skills and understanding. The course also will focus on current events and will include a writing curriculum, which will develop organization, research, and communication skills over the course of the year of study.

Title: American History
Course Number: SOC201 & SOC202
Length: 1 Year Credit: 1

American History is a two-semester course. The class emphasizes the history of the United States in the Twentieth Century. It is required of all sophomores.

Title: AP American Government
Course Number: SOC811 & SOC812
Length: Year – Credit 1.0

This course is intended as a challenge course for the required “Civics” during the junior year. AP American Government would provide students understanding beyond the basics of the U.S. Government, politics and democratic processes. The course curriculum follows that of AP US Government courses and prepares students if they choose to take the AP examination in the spring.

Title: World History 1
Course Number: SOC403
Length: Semester Credit: .5
Recommended for any student

This course is intended to develop the student's awareness of the historical origins of Western Civilization. During the one-semester class, students study prehistory, the rise of civilization in Ancient Mesopotamia, and later Near Eastern societies in Egypt and the Middle East. The second half of the class deals exclusively with the era of classical Greek and Roman history.

Title: World History II
Course Number: SOC413
Length: Semester Credit: .5

World History II begins with a look at Europe in the Middle Ages including the rising forces of Christianity, commerce and humanism. It follows the development of humanism and philosophy into the Renaissance and explores the scientific revolution and Enlightenment. The second nine weeks follows up the French Revolution and looks at the Napoleonic wars and the rise of Nationalism and the nation state. The course ends with World War I and II and the rise of the Soviet Union. Students read several books during the class including Orwell's Animal Farm, and excerpts from "A Diary of a Napoleonic Soldier" and All Quiet on the Western Front.

Title: Current Economic Issues
Course Number: SOC423
Length: Semester Credit: .5
Elective Course

This course deals with a variety of current economic issues including government policies, regulation, markets, and world news. This course includes economic concepts, and it investigates banking and the stock market. Students are encouraged to participate in the Stock Market Game.

Title: Psychology
Course Number: SOC433
Length: Semester Credit: .5
Offered To: Juniors and Seniors

This course will deal with the study of people's behavior and how ones values, customs, and attitudes are reached. The study of behavior will be divided into four groups. Course topics will include physical characteristics, which contribute to behavior, cognitive activity (thinking) emotional responses, and social environment factors. In a brief summary, the course will be a study of humans.

Offered alternate years (offered 2018-2019).

Title: Civics
Course Number: SOC301 & SOC302
Length: 1 Year Credit: 1
Required of all Juniors

This required course will cover the basic foundation of the workings of the U.S. Government in relation to the roles and responsibilities of its citizens. It will provide students with knowledge and background in the democratic processes. Not only will the basic principles of our government be studied, but we will also deal with the importance of individual rights and duties in a democratic society today.

Title: Advanced Social Studies
Course Number: SOC443
Length: Semester Credit: .5
Offered To: Juniors and Seniors

Are you ready for a challenge? Are you concerned with world affairs? Have you ever thought about the effects of regional problems on the world as a whole? In Advanced Social Studies we will be studying major world problems such as modern slavery, genocide, child soldiers, Aids, world hunger, over-population, world energy supply, political and governmental change, global climate change etc. and how they affect us and our world. During the 3rd quarter we will focus on participation in Wisconsin High School Model United Nations, where you will be role playing delegates of one or more countries from around the world looking at global issues from the perspective of a different culture. Students will be responsible for paying a portion of the cost of traveling to the Model U.N. Conference. Then in the 4th quarter we will look more deeply into selected issues that are presenting social and cultural problems around the world.

Offered alternate years (offered 2018-2019). Recommended for: Juniors and Seniors

PERSONAL FINANCE

Title: Personal Finance
Course Number: STA313
Length: Semester Credit: .5
Required for graduation

This hands-on class takes you through some of the most important financial situations that you will be forced to deal with in the near future including banking, credit, saving, budgeting and the importance of credit scores. It will include insurance of vehicle purchasing, rental leases and credit cards. This class will help you get started in your financial life and hopefully help prevent common financial mistakes. Practical tips on saving and stretching your income to meet expenses will be stressed.

AGRISCIENCE DEPARTMENT

The agriculture industry involves over 20 percent of the nation's labor force. In the Midwest it accounts for over 30 percent of jobs. Agriculture encompasses the areas of production agriculture, agribusiness, mechanics, animal science, plant science, forestry, wildlife, and food production. Our Agriculture classes focus on applying what you learn. There are over 300 excellent careers in the broad field of Agriculture, and many of the professional and skilled labor types of jobs go unfilled due to a lack of qualified people. Our main focus is to help prepare students for a good career and life beyond high school.

Using the combination of classroom instruction and FFA, students will be able to learn practical knowledge of the agriculture sciences, and be able to participate in the many worthy activities of the FFA. This way, students will be able to develop the qualities that employers are looking for: leadership, creativity, work experience, the ability to articulate ideas and plans successfully, and the confidence to do it.

Title: Agriculture I
Course Number: AGR101 & AGR102
Length: 1 Year Credit: 1
Offered To: First year Agriculture Students Freshmen through Seniors

Agriculture I is an entry level class intended for freshman students that want to learn more about a large variety of subjects and career opportunities under the huge umbrella of Agriculture Education. Many short units are included in the curriculum to give you an overview of what we cover in the upper level classes. Several hands on type projects are part of the class. Strongly recommended for freshmen, and it is recommended to take this class before any of the other agriculture classes.

Title: Landscape Design
Course Number: AGR303
Length: Semester (spring) Credit: .5
Offered To: Sophomores, Juniors, and Seniors

This course is designed for students interested in the design, management, and care of landscaping and its related fields. Career opportunities in this field are wide open and growing fast. Topics include landscape design, plant material selection, construction materials, planting and pruning techniques, floriculture, and how to properly install and maintain a landscape. There will be many "hands-on" activities inside and out. Guest speakers and a field trip may be included.

Offered alternate years (offered 2018-2019).

Title: Agriculture II
Course Number: AGR201 & AGR202
Length: 1 Year Credit: 1
Offered To: Sophomores, Juniors, Seniors

Agriculture II is offered as a year-long class, and is open to sophomore – seniors. First semester units include Small Animal Care, Wildlife Management, Aquaculture, and Hunting and Fishing Ethics. Second semester units include Beginning welding (Arc, Mig, and Gas welding), and Soil Conservation and Management. Second semester of this class is a prerequisite for Advanced Welding.

Agriculture II is offered as a year long class, and is recommended for second year Agriculture students. Units of study include Agriculture Mechanics, Basic Welding, Small Animal Care, Aquaculture, Wildlife Management, and Fishing and Hunting Laws and Ethics.

Title: Agriculture III
Course Number: AGR301 & AGR302
Length: 1 Year Credit: 1
Offered to: Sophomore, Juniors, Seniors

Agriculture III is a year-long class, and the main units include Dairy, Horses, Livestock, Poultry, Decision Making, Sustainable Agriculture, Financial Management, Organics, Exotics, Precision agriculture, and Marketing. There will be a few hands on type projects as well as a field trip and guest speaker.

Title: Advanced Welding (Articulated with WTC)
Course Number: TEC423
Length: Semester (spring) Credit: .5
Offered to: Juniors and Seniors
(Prerequisite: Second semester Ag. II or instructor's approval)

“Advanced Welding” is designed to further develop welding and metal related skills, building off our current beginning welding unit in the second semester of Ag. II class. This is both a high skill and high demand career area.

Welding is one of the fastest-growing occupations today. It has developed rapidly to meet the needs of new manufacturing processes. Welding, as well as many of the skilled trades, is presently in extremely high demand in both Wisconsin and the United States. There is currently a huge shortage nationwide in the skilled trade occupations. Employment opportunities exist in factory production and in heavy construction in almost every industry in which metal is used. With the majority of the professionals in the skilled trades due to retire in the next few years, qualified welders are in demand!

A list of possible projects students would build are a small sheet metal project, a bending project (shepherd's hook and gambrel), a cargo carrier, patio table, plant stand, and a large group project featuring a utility trailer. There will be several individual skill tests using both basic and advanced techniques. This class will be taught by a certified welder; therefore students will learn what skills are required to become certified and marketable in this high demand career.

Title: Carpentry
Course Number: TEC313
Length: Semester Credit: .5
Recommended for: Juniors and Seniors

Carpentry provides the student with exposure to the field of residential construction. Students learn techniques and practices used in the construction industry while covering units in materials, plans, hand and power tools, foundation, framing, and finishing the structure. Students may construct a home at a one-inch to one-foot scale or another group construction activity may be considered.

Offered alternate years (offered 2018-2019).

Title: Small Engines
Course Number: TEC323
Length: Semester Credit: .5
Recommended for: Sophomores and Juniors

Students study the theory and operation of two and four-cycle engines and will overhaul a small Briggs and Stratton engine of their own. Small engine maintenance and repair of various other types of engines will fill up the balance of the semester. Small Engines is offered first semester every year.

Title: Home Improvement and Auto Maintenance
Course Number: TEC333
Length: Semester Credit: .5
Recommended for: Sophomores, Juniors, and Seniors

People are continuously running into things that need to be fixed. Home Improvement and Auto Maintenance is a course that exposes students to some of the more common household and automotive problems and methods for correcting these problems. In the home improvement portion of the class students will look at topics such as basic wall framing, painting, drywall repairs, utilities, and home purchasing considerations. During the automotive segment of the class students will study automotive systems troubleshooting and maintenance.

Offered alternate years (offered 2017-2018).

Title: Wood Tech I
Course Number: TEC203
Length: Semester Credit: .5
Recommended for: Sophomores and Juniors

Woodworking provides students with the skills necessary to use woodworking tools with safety and confidence. As the name implies, Wood Tech will develop basic skills in the construction of projects using hand and power tools, material selection, measurement, drawing and blueprint reading, wood science, estimating, assembly, and finishing techniques. Student will construct several required projects designed to develop their skills. Students should take a great deal of pride in their work as attention to detail will be stressed.

Title: Wood Tech II
Course Number: TEC213
Length: Semester Credit: .5
Recommended for: Sophomores, Juniors, and Seniors

Students enrolled in Wood Tech 2 will continue to develop the skills introduced in Wood Tech 1 while also covering techniques in casework construction. The focus of the course is on the research, planning, design, and construction of a project selected by the student. Note: Wood Tech 1 is a required pre-requisite for admittance to this course.

TECHNICAL EDUCATION DEPARTMENT

Title: Advanced Welding (Articulated with WTC)
Course Number: TEC423
Length: Semester (spring) Credit: .5
Offered to: Juniors and Seniors
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A list of possible projects students would build are a small sheet metal project, a bending project (shepherd's hook and gambrel), a cargo carrier, patio table, plant stand, and a large group project featuring a utility trailer. There will be several individual skill tests using both basic and advanced techniques. This class will be taught by a certified welder; therefore students will learn what skills are required to become certified and marketable in this high demand career.

Title: Foundations of Technology Education
Course Number: TEC101 & TEC102
Length: 1 Year Credit: 1
Recommended for: Freshmen

Foundations of Technology is a one year course that prepares students to understand and apply technological concepts and processes. Students are exposed to core areas of technology. Topics covered include, Communications, Construction, Manufacturing, Transportation, Biotechnology, Power & Energy. Group and individual lessons engage students in creating ideas, developing innovations, and engineering practical solutions through hands on projects. This class is recommended for all students wishing to take other offerings in the technology education department.

Title: Manufacturing Enterprise
Course Number: TEC303
Length: Semester Credit: .5
Recommended for: Sophomores and Juniors

Manufacturing Enterprise provides students with an introduction to the materials, processes, and management components of a manufacturing facility. Students will design and operate a small manufacturing facility geared towards the efficient production of a product in the school shop. Topics covered shall include quality control, inventory, materials processing, computer aided manufacturing, and production planning processes.

Offered alternate years (offered 2017-2018)

Title: Computer Aided Drafting and Design (C.A.D.D.)
Course Number: TEC201 & TEC202
Length: 1 Year Credit: 1
Recommended for: Sophomores, Juniors and Seniors

Computer Aided Drafting and Design is a course designed to introduce students to the field of mechanical drawing. During the first semester of the course students will develop skills in understanding and preparing engineering drawings while simultaneously learning AutoCAD software. Topics covered will include sketching techniques, orthographic projection, sectioning, symbols, dimensioning and detail drawings. Students will also explore other types of engineering drawings. During the second semester of the course students are introduced to the concepts, commands, and techniques of parametric modeling. Using Autodesk Inventor software, students will construct “intelligent” solid models, create and constrain assemblies and create 2D drawings, balloons, parts lists and reference dimensions from the 3D models.

Title: Carpentry
Course Number: TEC313
Length: Semester Credit: .5
Recommended for: Juniors and Seniors

Carpentry provides the student with exposure to the field of residential construction. Students learn techniques and practices used in the construction industry while covering units in materials, plans, hand and power tools, foundation, framing, and finishing the structure. Students may construct a home at a one-inch to one-foot scale or another group construction activity may be considered.
Offered alternate years (offered 2018-2019).

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Course Number: TEC323
Length: Semester Credit: .5
Recommended for: Sophomores and Juniors

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Course Number: TEC333
Length: Semester Credit: .5
Recommended for: Sophomores, Juniors, and Seniors

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Title: Electricity/Electronics
Course Number: TEC403
Length: Semester Credit: .5
Recommended for: Juniors and Seniors

Electricity / Electronics introduces students to the theory and practical application of electricity. In the course students cover topics that include electrical theory, current, voltage, resistance, ohm's law, magnetism, fabrication, components, controls, and residential wiring. Students participate in labs using the Heathkit program of study, solder projects, and construct residential circuits in a simulated structure. **Offered alternate years (offered 2018-2019).**

Title: Introduction to Engineering Design
Course Number: TEC413
Length: Semester Credit: .5
Recommended for: Juniors and Seniors

Introduction to engineering design is a course designed to foster problem solving skills. Engineering scope, content, and professional practices are presented through practical applications that revolve around actual case studies. Students in Introduction to Engineering Design, will research, develop, test, and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics. In engineering teams, students apply technology, science, and mathematics concepts and skills to solve engineering design problems and create design solutions. This course is the capstone course for students who are interested in technology, innovation, design and engineering. **Offered alternate years (offered 2017-2018)**

Title: Wood Tech I
Course Number: TEC203
Length: Semester Credit: .5
Recommended for: Sophomores and Juniors

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Title: Wood Tech II
Course Number: TEC213
Length: Semester Credit: .5
Recommended for: Sophomores, Juniors and Seniors

Students enrolled in Wood Tech 2 will continue to develop the skills introduced in Wood Tech 1 while also covering techniques in casework construction. The focus of the course is on the research, planning, design, and construction of a project selected by the student. Note: Wood Tech 1 is a required pre-requisite for admittance to this course.

HEALTH DEPARTMENT

Title: Wellness Management
Course Number: FAC203
Length: Semester Credit: .5
Required of Sophomores

Wellness Management concerns the knowledge, confidence, and resource strategies for making decisions about current health concerns. The course will provide students with resources and skills for dealing with critical wellness issues in a rapidly changing global society.

FAMILY AND CONSUMER EDUCATION DEPARTMENT

The courses in this department involve the study of the work of the family, including decision-making and problem solving skills as they relate to one's responsibility for a family and employment.

Title: Child Development (Transcripted with WTC)
Course Number: FAC101 & FAC102
Length: 1 Year Credit: 1
Offered To: Freshmen through Seniors

Are you interested in a career that involves working with children? Elementary education, pediatric nursing and day care teacher are examples of some careers. The goal is to prepare you to earn the 40-hour Child Care Assistant Certification (optional) that will allow you to work in a child care center at an entry level position. Learning activities will be devoted to the study of the developing child from infancy through school-age. You will be involved in organizing, planning and carrying out activities for children. Juniors or Seniors completing this course with a C average or better and an 85% attendance record can earn a Child Care Assistant Certificate which would allow them to work in a day care center. You need a B or better to transfer the credit to WTC.

Offered alternate years (offered 2017-2018).

Title: Young Adult Relationships
Course Number: FAC103
Length: Semester Credit: .5
Offered To: Freshmen through Seniors

Students will explore a framework for making decisions about beginning and building lasting relationships. Topics covered will include self-understanding; values identification; decision making; personal roles; interpersonal relationships in the family; managing conflict; adjustments related to family crisis and re-organization.

Offered alternate years (offered 2018-2019).

Food Service
Course Number: FAC113
Length: Semester Credit: .5
Offered To: Freshmen through Seniors

Careers in the foods and tourism industries are among the fastest growing occupation in the world, and there are many interesting and challenging opportunities for employment. The course will help students examine careers related to food, hospitality and the tourism. Students will acquire skills used in the food service industry. They will apply food science principles in laboratory situations and will develop advanced food preparation techniques such as decorating, garnishing, food sculptures, beverages, candy making, sauces and food as gifts.

Offered alternate years (offered 2018-2019).

Fashion & Design
Course Number: FAC123
Length: Semester Credit: .5
Offered To: Freshmen through Seniors

Beginning level sewing/garment care and construction will be covered in this class. Students will discover how clothing choices are made and express their own individuality in creating a mix of projects using fleece, denim, and other materials. Some materials will be provided by the teacher and others will be provided by students. The cost of the projects varies with the student's choice.

Offered alternate years (offered 2018-2019).

Ethnic Foods
Course Number: FAC133
Length: Semester Credit: .5
Offered To: Freshmen through Seniors

This course will help students understand food as a social function in various ethnic settings within the United States and other countries. From meal preparation to presentation students will experience the relationship between food and cultures. Students will explore the best known food heritage within the celebration of a cultures holiday or cultural event. Accordingly, some research/reading will be required in addition to meal preparation.

Offered alternate years (offered 2017-2018).

Title: Foods I
Course Number: FAC143
Length: Semester Credit: .5
Offered To: Freshmen through Seniors

Do you like to prepare food? If yes, this course is for you. This course explores food and how it relates to social interaction, how eating patterns are formed, and how the family transmits societal norms and culture through food. Emphasis is placed upon basic food methods, technology, My Plate Nutrition, Dietary Guideline, meal planning and how to be a wise consumer.

Title: Career Planning
Course Number: FAC153
Length: Semester Credit: .5
Offered To: Juniors and Seniors

Career Planning is, as its title implies: A course that helps students plan their career. The course is designed for students who are seeking employment following graduation, entering the military, or attending college. With the skills learned, students will be able to better evaluate career choices based on their abilities and aptitudes and to better their chances in attaining jobs with improved letter and resume writing and interviewing skills.

The course is divided into two phases: Making career choices and learning the skills necessary to attain that career. In the first phase, students can expect to determine personal interests, abilities, and work values and apply them to a career selection. They will investigate requirements, conditions, and outlook for specific occupations..

The second phase will aid students in honing the skills necessary to attain a job. Students can expect to write letters of inquiry and application. Topics covered will include social security, employment eligibility, resumes and withholding forms for income taxes. In addition, students will learn and apply interview skills in mock job interviews. Finally, students can expect to analyze their paycheck, differentiate between unions and professional organizations, and compare earnings, fringe benefits, and hours of jobs in the local geographic area. A wide variety of speakers will also come to share their career choice.

STUDY SKILLS

Title: Classroom Study Skills
Course Number: STA101 & STA102
Length: 1 Year Credit: .5 per Semester
Offered To: Freshmen, Sophomores, Juniors, and Seniors

Do you need help with organization, planning, or taking a test? This is the class for you. Study Skills allows you to receive assistance in succeeding academically as well as self-directed improvement by choosing an independent area of study you are interested in. For example: mapping, current events, health & awareness, speaking, communication or advanced Internet search skills.

ART DEPARTMENT

Title: Fundamental Crafts & Art

Course Number: ART103

Length: Semester Credit: .5

Offered to: Freshmen, Sophomores, Juniors, Seniors

In this class students will engage in a variety of hands-on creative projects. Students will work on projects individually and in small groups. This alternative class will develop basic creative skills. In this class a student will explore the following fundamental art skills: 1) drawing skills 2) fundamental knowledge of coil and slab pottery construction techniques and issues of color theory. This class will incorporate drawing skills, principles of design and develop your abilities, as well as incorporate your creative skills through a variety of hands-on projects.

Title: Painting

Course Number: ART163

Length: Semester Credit: .5

Offered to: Freshmen, Sophomores, Juniors, Seniors

In this class students will engage in a variety of drawing techniques. Still life, portrait and wild life will be the main subject areas. This class will use and expand upon previous knowledge. Color theory and principles of design will be used and reintroduced through studio assignments. This class will incorporate principles of design and develop your abilities. You will incorporate your creative skills through various two dimensional studio studies. Students will work on projects individually. Drawing skills are required. Content covered in this class includes accurate-realistic studies, stylized image, pointillism and close-ups.

Title: Drawing

Course Number: ART113

Length: Semester Credit: .5

Offered to: Freshmen, Sophomores, Juniors, Seniors

In this class students will engage in a variety of drawing techniques. Color theory and principles of design will be used and reintroduced in studio assignments. Students will work on projects individually. This class will use and expand upon previous knowledge. Students will develop: 1) drawing skills 2) skills representing values and light source. Fundamental knowledge of portrait, figure, still life and wildlife studies will be addressed. This class will incorporate principles of design and develop your abilities, as well as incorporate your creative skills through various two dimensional studio studies.

Title: Air Brush
Course Number: ART123
Length: Semester Credit: .5
Offered to: Freshmen, Sophomores, Juniors, Seniors

In this class students will engage in a variety of air brushing techniques. Color theory and principles of design will be used and reintroduced in studio assignments. Students will work on projects individually. This class will use and expand upon previous knowledge. Students will use the following art skills: 1) drawing skills 2) fundamental knowledge of color theory 3) knowledge of basic geometric shapes. Additional skills incorporated in this class will include drawing skills and principles of design. Students will develop an understanding of the use of airbrushes, as well as incorporate their creative skills through various air brushing studio studies. Please note (subject material) images to work from are the responsibility of the student. The student will need to put together a collection of images that interest them.

Title: Ceramic Pottery
Course Number: ART133
Length: Semester Credit: .5
Offered to: Freshmen, Sophomores, Juniors, Seniors

In this class students will engage in a variety of hand built pottery techniques. Students will work on projects individually. This class will use and expand on previous knowledge. Students will be expected to use these core art skills: 1) drawing skills 2) fundamental knowledge of coil and slab pottery construction techniques. This class will incorporate principles of design and develop your abilities to incorporate your creative skills through a variety of hand built pottery studies.

Title: Silk Screen-Printing
Course Number: ART143
Length: Semester Credit: .5
Offered to: Freshmen, Sophomores, Juniors, Seniors

In this class students will engage in various screen print techniques. Students will work on projects individually and in small groups. This class will use and expand upon previous knowledge. To enter this class a student is expected to have these core art skills: 1) drawing skills 2) knowledge of color theory. This class will incorporate drawing skills, color theory, principles of design and develop your abilities as well as incorporate your creative skills through various printing processes.

Title: Sculpture
Course Number: ART153
Length: Semester Credit: .5
Offered to: Freshmen, Sophomores, Juniors, Seniors

In this class students will engage in various sculpture techniques: hand building clay sculpture, constructive and subtractive sculpting techniques. Understanding of the types of balance, shape and form will be explored. Students will work on projects individually and in small groups. This class will use and expand upon previous knowledge and incorporate drawing and painting skills.

MUSIC DEPARTMENT

Title: Chorus
Course Number: MUS101 & MUS102
Length: 1 Year Credit: 1
Offered To: Any grade level

The Mustang Chorus is a performance-based class featuring Concert Choir. Performances will include four concerts, one in October, a holiday concert in December, Talent Show in March, and a spring concert in May with a final performance at Graduation. Holiday caroling at area nursing homes is part of our school sponsored community activities. Solo-ensemble festival and large-group festival or clinic are part of second semester performances. Weekly lessons are scheduled for one individual or small group lesson. Students will learn a wide variety of music throughout the school year. In addition to the regular class, Select Choir meets once a week before school and is open to individuals who would like additional opportunities to perform. This class welcomes any student that is interested in vocal training, improving their singing ability, and singing in a choir. Next major trip is 2018 – membership in band or chorus the previous year (2016-2017) is a prerequisite.

Title: Band
Course Number: MUS121 & MUS122
Length: 1 Year Credit: 1
Offered To: Any grade level

The Mustang Band is a performance-based class, featuring Marching Band, Pep Band, and Concert Band. The Marching Band performs a half-time show at every home football game. It also performs in seven parades and summarizes the season with the marching review concert. Pep band performs at selected home football, volleyball, boys' and girls' basketball games and wrestling matches. The Concert band performs at the Winter Concert, Pops Concert, Spring Concert, Large Group Festival and at the Graduation Ceremony. Members may also participate in small ensembles such as Jazz Band, Woodwind Choir, Percussion Ensemble, and other groups that will be featured at various performances throughout the year. Rehearsals are held each day, and lessons are scheduled during a student's study hall, and are usually individual or small group lessons.

PHYSICAL EDUCATION DEPARTMENT

Title: Physical Education 9
Course Number: PHY103
Length: Semester Credit: .5
Required Course for Freshmen

This course includes Physical Fitness, Track & Field, Softball, Badminton, Basketball, Volleyball, Dance, Weight Training, and four (4) 1 mile endurance runs.

Title: Physical Education 10
Course Number: PHY203
Length: Semester Credit: .5
Required Course for Sophomores

This course includes Soccer, Flag Football, Physical Fitness, Pickle Ball, Golf, Lacrosse, Volleyball, Weight Training, and four (4) 1 mile endurance runs.

Title: Physical Education 11/12
Course Number: PHY303
Length: Semester Credit: .5
Required Course

This course includes units on Softball, Speedball, Snowshoe, Cross-Country Skiing, Broomball, Petica, Frisbee Golf, Soccer, Ultimate Frisbee, Pickle Ball, Volleyball, Badminton, recreational games, and Basketball.

ADVANCED PLACEMENT COURSES (A.P.)

Advanced Placement (A.P.) allows high school students to study a particular subject and possibly earn college credit by taking an exam at the end of the course. This year Melrose-Mindoro is offering AP Statistics. Any student who is interested in any other A.P. Course should inquire in the counselor's office for more information.