

# MELROSE-MINDORO SCHOOL DISTRICT

## ACADEMIC AND CAREER READINESS PLAN

It is the goal of the Melrose-Mindoro School District to graduate all students who are **College and Career Ready**.

### College Ready Indicators

Students are considered **College Ready** if they meet either the academic indicators or standardized testing benchmarks listed below.

### Academic Indicators

GPA 2.8 out of 4.0 and one or more of the following academic indicators:

- Advanced Placement Exam (3+)
- Dual Credit College English and/or Math (A,B, or C)
- Advanced Placement Course (A,B, or C)
- Algebra II (A,B or C)

### Standardized Testing Benchmarks (minimum score)

- ACT: English (18) Reading (22) Science (23) Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

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### Career Ready indicators

Students are considered **Career Ready** if they have identified a career interest and meet two of the behavioral and experimental benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and **two or more** of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industrial Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular Activities

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### Life Ready

Being **Life Ready** means students leave high school with the grit and perseverance to tackle and achieve their goals.

Students who are **Life Ready** possess the growth mindset that empowers them to approach their future with confidence, to dream big and to achieve big.

Melrose-Mindoro schools provide social and emotional support and experiences to equip students with the **Life Ready** skills they will need for success in the future.

\*Source [www.redefiningready.org](http://www.redefiningready.org) Redefining Ready is a national campaign launched by AASA- The School Superintendents Association, to introduce a new multi-metric, researched based approach to determining what it means to be college, career and life ready.

We support the Vision of our Melrose-Mindoro students by:

- **Providing developmentally appropriate opportunities to learn and demonstrate required/desired knowledge, skills and dispositions.**
  - Exploration and documentation of experiences in:
    - 9<sup>th</sup> grade Technical Education
    - 10<sup>th</sup> grade Wellness
    - 11<sup>th</sup> & 12<sup>th</sup> grade Career Planning
- **Guiding all students through the academic and career planning process.**
  - The **high school counselor** will meet individually with students and develop a 4 year plan to support their post-secondary goal.
  - The **high school counselor** will meet in classrooms discussing:
    - Career exploration
    - College readiness
    - Financial aid information
    - Job Shadowing opportunities
    - College tours
    - College and Technical College Applications
    - Apprenticeship opportunities
  - The **middle school counselor** will provide:
    - Career and Education Exploration
    - Four Year Education Plan
    - Career planning
    - Activities and Abilities Inventory
    - Annual Portfolio Development Activities
- **Supporting students as they strive to master required and desired coursework.**
  - The high school counselor will meet with students before each semester to review their plans and coursework.
- **Encouraging active engagement in extracurricular activities and career/service learning programs.**
  - Each student will access Career Cruising and utilize the Inspire Project to seek information on job shadowing and employer contacts.
- **Collaborating with partners to provide exposure to a wide range of industries and careers.**
  - Career Cruising
  - Inspire Project
- **Aligning curriculum to a variety of post-secondary opportunities.**
  - Course and Youth Options will provide expanded options for students.